

San Francisco Unified School District

DISTRICT BACKGROUND 2009–10:

Superintendent & Tenure: Carlos Garcia (since 2007)

District Enrollment.....56,000 students (DECREASING)

Operating Budget.....\$597 million (DECREASING)

Operating \$/pp.....\$6,842 per pupil

% Free & Reduced Lunch.....57%

% Special Education.....10%

% English Language Learners.....28%

of Schools in the District.....139 Schools

Average School Size.....ES–369, MS–712, HS–928 students



FSF OVERVIEW:

Name.....Weighted Student Formula

Year Implemented.....2002–2003

% of District General Fund allocated via FSF.....56%

Total \$s allocated via FSF.....\$216m

Reserve Amount.....\$0M (0% of FSF Pool) after final allocations

Pilot of FSF.....Yes, in 2001–02 with 27 schools

Transition Policy to FSF?.....Schools could not lose more than \$25/pp per year or gain more than \$300/pp per year

Average District Salary.....Average school salary

WEIGHTING SYSTEM:

Base Weight: \$2,772 **1.0**

Foundation Amount: Principal and clerk for all schools (except K–8s who also get a counselor and 0.2 librarian)

School-Level or Grade-Level:

K: \$3,512	1.27	G6–8: \$3,160	1.14
G1–3: \$3,686	1.33	G9–12: \$3,298	1.19
G4–5: \$2,772	1.00		

Achievement–High: –

Achievement–Low: –

Poverty: \$249 **0.09**

ELL/LEP:

Beg/Int: \$200–\$530	0.0724–0.1919
Advanced: \$155	0.0561
LT non-redesignated: \$240	0.0869

SPED: Small amount for PD and supplies—everything else staffed centrally.

Resource program:	\$27	0.0097
Special Day Class—Nonsevere:	\$49–\$52	0.0179–0.0189
Special Day Class—Severe:	\$81–\$90	0.0315–0.0328

Other: –

LESSONS LEARNED:

1. School site councils (local site teams) must be engaged and trained for the change in role.
2. Central offices must be prepared to work differently to support sites.
3. Increased transparency in the schools appeared to lead to an increased demand for transparency in the district office.

ACHIEVEMENTS:

1. Increased parental engagement.
2. Spending/poverty relationship became stronger after implementation of WSF.
3. Decisions on how to use resources are more tailored to specific school's needs.

SCHOOL-CONTROLLED RESOURCES:

Instructional Staff

- ES Homeroom Teachers
- SS Core Subject Teachers
- ELL Teachers
- Special Ed Teachers—Mainstreamed/Resource Room
- Special Ed Teachers—Self-Contained
- Special Ed 1-to-1 Aides (IEP-driven)
- Instructional Coaches
- Librarian

Pupil Services Staff

- Counselors
- Social Workers
- Psychologists
- Nurses & Health Services Supplies
- Related Services Staff (OT/PT/Speech)

School Administration Staff

- Principals
- Assistant Principals
- Special Ed Case Managers
- Parent/Community Coordinators or Liaisons
- Secretarial/Clerical Staff

Operations Staff

- Food Services Staff (Cooks, Porters, etc.)
- Maintenance Staff (Plumber, Electrician, Custodial Staff (Custodians, Cleaners)
- Security Staff (Guard, Sentries, etc.)
- Technology Support Staff (IT Support, Help Desk, etc.)
- Transportation Staff (Drivers, Attendants, etc.)

Staff Overtime or Substitutes

- Short-term Substitutes
- Long Term Substitutes
- Overtime for Instructional Staff
- Overtime for Administrative/Maintenance Staff
- Extracurricular Supplements
- Other Extra-Duty Supplements

Staff Development

- Release time for staff development activities
- Travel expenses for school personnel
- Fees and expenses for speakers and consultants
- Staff development supplies and materials

Instructional Supplies and Services

- Computer Hardware
- Computer Software/Inst. Technology
- Extracurricular/Athletic supplies and materials
- Field Trips—Transportation
- Instructional Supplies
- Library Books and Materials
- Testing and assessment materials
- Textbooks

Admin/Operational Supplies and Services

- Custodial Services and Supplies
- Maintenance Services and Supplies
- Office/Admin Services and Supplies
- Security Services and Supplies
- Transportation Services and Supplies
- Utilities